

JIGSAW INSTRUCTIONS

My students used to call this “the impossible puzzle”. It is very challenging to get ALL of the pieces in the correct places.

1. Have students work with the person with whom they share a desk. You can move kids around if there are empty seats. There can be one group of three if there is an odd number of students.
2. Give one copy of the puzzle and a pair of scissors to each pair of students. Scissors are in the left-side, middle desk drawer in a Steve Madden shoe box.
3. Instruct students to cut apart the puzzle pieces. They do not need to cut on every single line; this would take forever. Just chop apart the paper into the twelve boxes. It doesn't have to be pretty; just make sure they don't cut through any text.
4. Students must work to solve the puzzle by putting it into a 3X4 grid that matches the solution. The solution is not the same as how the pieces were printed on the students' page, so let them know that they can't just match up the lines that they cut and put it back together that way.
5. They fit pieces together by finding the start of a sentence (clue: capital letter in front) and then locating the second half of that sentence on another piece (clue: ends in a period). The first and second halves of a sentence should be placed next to each other, like this (the sentences are “Spanish is/awesome”, “Mrs. Bex is/the best teacher”, “alaska is/a big state”, and “frogs are/green”):
6. When the puzzle is solved correctly, the numbers written in the centers of the squares do NOT all go in the same direction; they are numbered just to make it easier for YOU to check the solution. The text along the perimeter of the puzzle does not match anything (they are duplicates of phrases in the puzzle so that it is trickier to solve).
7. If a student thinks that s/he solves it, check the answer. If it is wrong, tell them which pieces are matched incorrectly. If it is correct, have them write out each sentence on a separate piece of paper and write down its translation in English beside it.

Alaska is	Spanish is	awesome	Mrs Bex is
a big state.	green.	Frogs are	the best teacher

gusta el color verde

diez

Mi mamá me

llama María Elena

«Estoy bien.»

doce

Su hermana toma

llama María Elena dice, «¡Cierra la puerta!»

desobediente

tres

Mis padres hablan

su hamburguesa.

«Estoy bien.»

su casa

cinco

japonés en casa

Los estudiantes van

A Raúl le

siete

un plan

Roberto nunca

Los estudiantes van

Mi amiga se

uno

Mi amiga tiene

cierra la puerta

El muchacho ve

«¿Cómo estás?»

cuatro

un plan

la puerta de la escuela.

Su hermano es

en KFC

nueve

La profesora abre

Mi amiga camina a

a Red Apple

ocho

La chica corre

cierra la puerta

A Raúl le

un elefante enorme

once

El muchacho se

a la escuela

El muchacho ve

desobediente

dos

La clase de

llama Roger

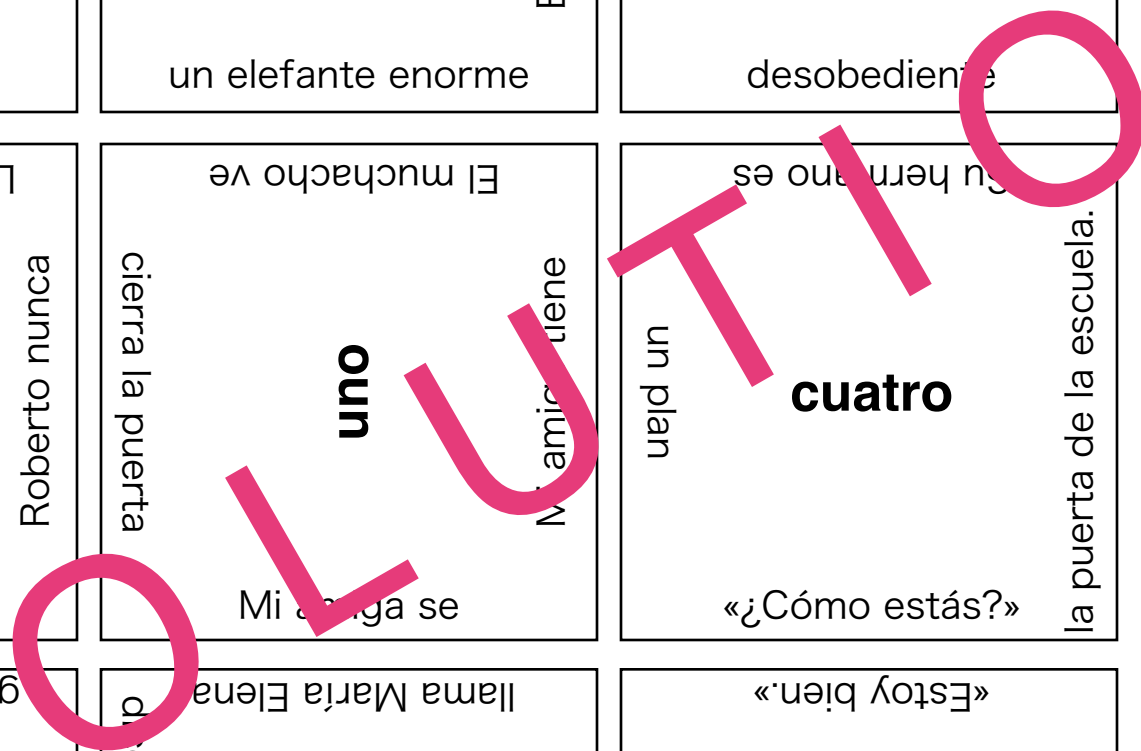
español es difícil

su casa

seis

español es difícil.

La profesora abre



un plan

siete

A Raúl le

Roberto nunca

Los estudiantes van

gusta el color verde

diez

Mi mamá me

gusta el color verde.

llama María Elena

La chica corre

nueve

Mi amiga camina a

La profesora abre

en KFC

su casa

cinco

Los estudiantes van

La chica está

japones en casa

a Red Apple

ocho

La chica corre

cierra la puerta

A Raúl le

cierra la puerta

oun

Mi amiga se

Mi amigo tiene

El muchacho ve

su hamburguesa.

tres

desobediente

Mis padres hablan

«Estoy bien.»

llama María Elena.
dice, «¡Cierra la puerta!»

doce

«Estoy bien.»

Su hermana toma

llama Roger

dos

desobediente

La clase de

español es difícil

un plan

cuatro

«¿Cómo estás?»

la puerta de la escuela.

Su hermano es

español es difícil.
su casa.
japones en casa.

La profesora abre

El muchacho ve

once

a la escuela

un elefante enorme

El muchacho se