

TEAM WINDOWS a Kagan Cooperative Learning structure



OVERVIEW:

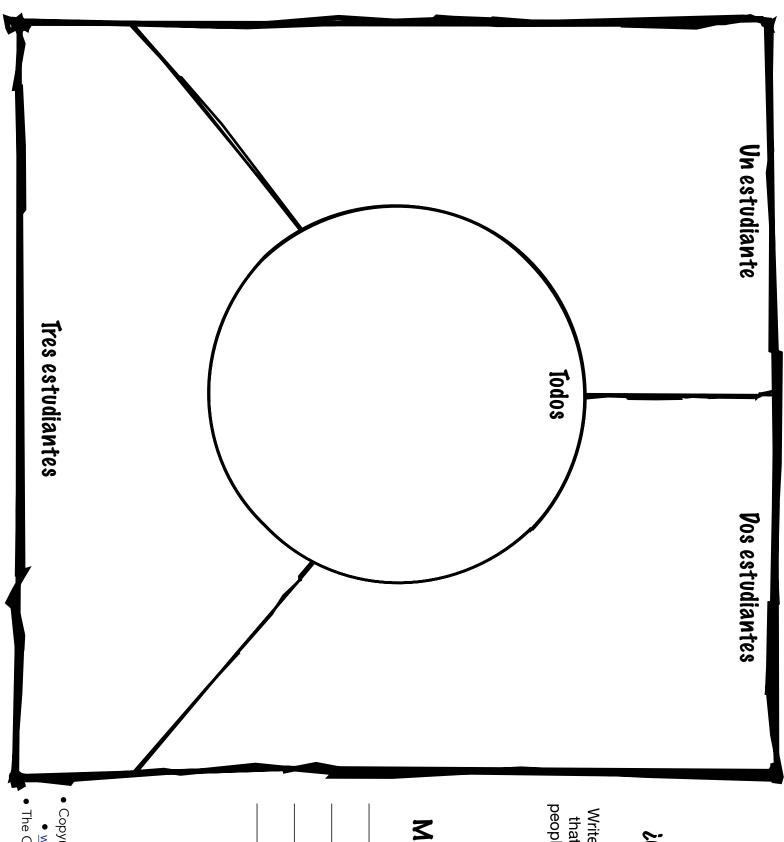
In small groups, one member makes a statement, and the remainder express agreement or disagreement with that statement. The statement and the number of group members that agree with it are recorded.

INSTRUCTIONS:

- 1. Students form groups of four students; three if necessary (three is always better than five!)
- 2. Each group member is assigned a letter (A, B, C, or D)
- 3. Student A makes a statement (see below for examples).
- 4. Students B, C, D state whether they agree/disagree with that statement using complete sentences.
- 5. Student A writes the statement in the box that corresponds with the total number of group members that agree with that statement (including him or herself). For example, if three members agree with it (Student A + 2 more), it should be written in the "Three Students" (Tres estudiantes) box.
- 6. Roles rotate one person to the left, so that B makes the statement and records responses.
- 7. Consider doing a follow-up writing activity in which students write about their group's findings or elaborate on their own opinions that were shared during the activity.

USES:

- 1. Likes/dislikes (Ex: I like broccoli)...could also be used to practice synonyms/similar expressions for "like" (ex: gustar/encantar/interesar/fascina etc.)
- 2. Need/want/have (Ex: I want chocolate OR (more complex) I have a dog BUT I want a cat)
- 3. Comparisons (Ex: I think football is better than soccer.)
- 4. Emotions (Ex: I feel happy when I play video games)
- 5. Discussing literature: presenting opinions about characters, events, etc.), making predictions, etc.
- 6. Each student in the group can role-play as though they were a character from the story. They would then be given a list of opinions about events or people from the story (ex: Cinderella is so lazy!) and required to express agreement/disagreement based on how their character would respond. For example, Cinderella's step-sisters would agree that she is lazy, but Prince Charming would disagree. You could also give a random list of statements and allow students to get creative. Would Prince Charming support school uniforms? Students would have to use their knowledge of the character to defend their response.

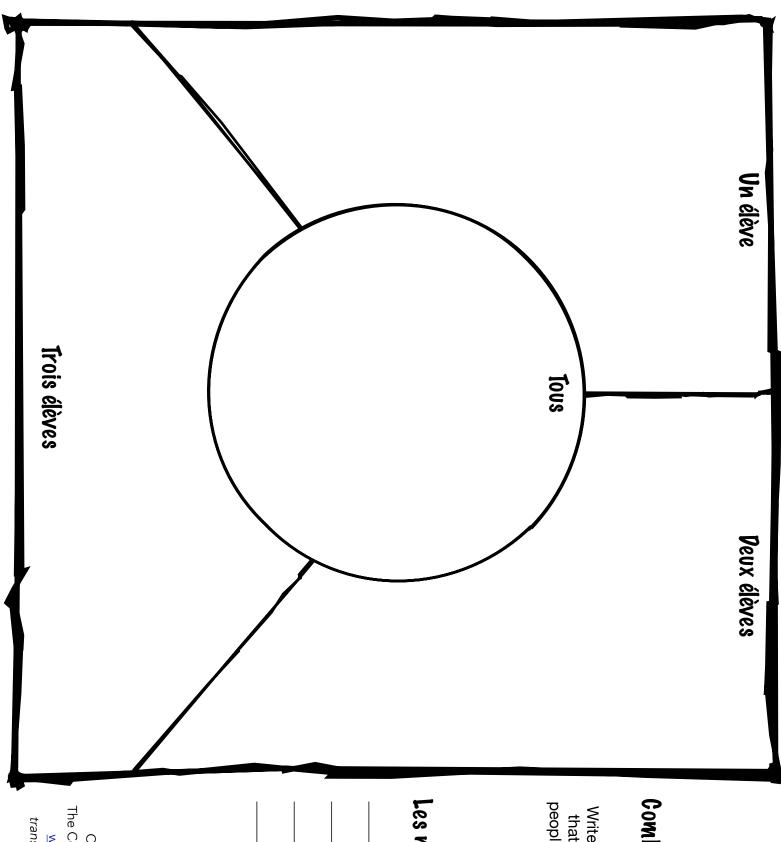


¿Cuántos están de acuerdo?

Write the statement in the box that matches the number of people in your group that agree with it.

Miembros del grupo:

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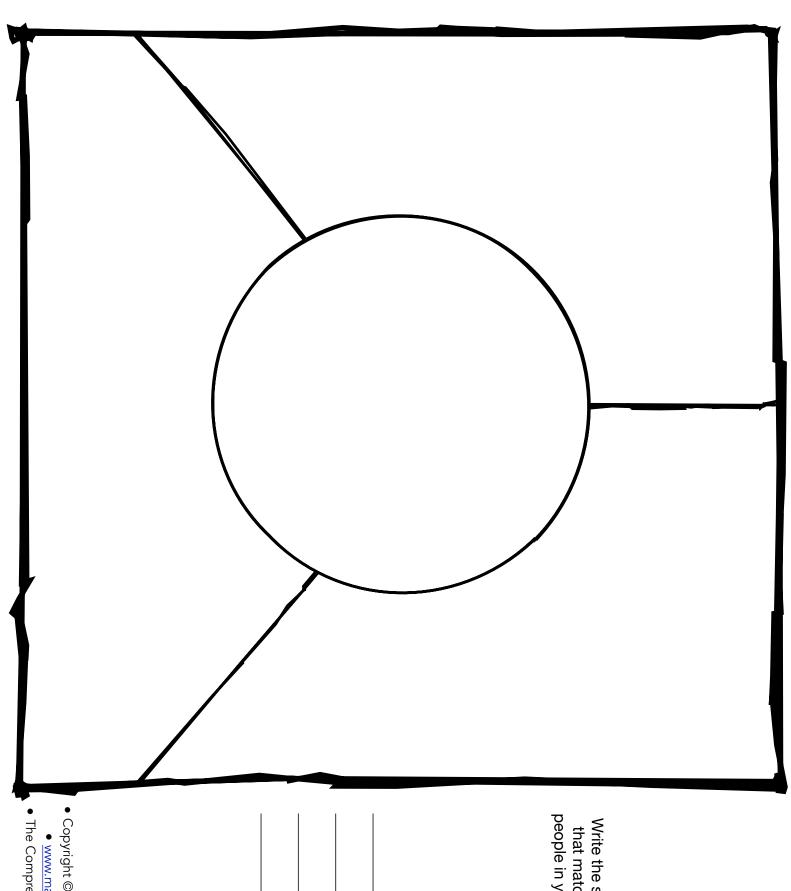


Combien sont d'accords?

Write the statement in the box that matches the number of people in your group that agree with it.

Les membres du groupe:

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translated by Wendy Organ



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